

112121 Growth Group Study

Thankful to be Swimming With Elephants

John 1-12



Background:

The Gospel of John is like a pool that is “shallow enough for a child to wade and deep enough for an elephant to swim.” As we enter into the Thanksgiving holiday, we are thankful to be swimming with elephants in the Gospel of John. In the past two years, we have explored chapters one to twelve of this Gospel. And, what we have seen is the unparalleled majesty of Jesus. Indeed, no one has ever said the things he said, and no one has ever done the things he’s done. And, through it all, we’ve discovered how thankful we are for who Jesus is and what he has done! “We give thanks to the Lord for he is good, his steadfast love endures forever” (Ps 136:1). Join us this Sunday as we review some of the highlights from the first twelve chapters of John, while combining the service with elements from our typical Thanksgiving service.

Sermon Text (ESV):

[Summary/Review of John 1-12](#)

Discussion Questions:

- Preparation
 - As you reflect on the sermon, what stands out to you most?

- What question(s) did you come away with from the sermon?
- Sermon Questions
 - Shawn talked about being on a talk show and being asked the question: “*You believe in Jesus from the Bible? Why?*” How would you answer that question?
 - No one ever spoke like Jesus. We have studied 5 of his 7 I AM statements in John so far. Which of these have meant the most to you? Why?
 - I AM the... Bread of life, Light of the world, Good shepherd, Gate, Resurrection and the life
 - No one ever did what Jesus did. Which of these 6 signs revealing his love, hope, and abundance have meant the most to you? Why?
 - Water into wine, Heals a girl from a distance, Feeds ten thousand, Heals a lame man, a blind man, and Raises Lazarus from the dead
 - In this week of Thanksgiving, take some time in your group to think with thanksgiving about...
 - Your desire to thank the Lord
 - Who Jesus is and what he’s done
 - Your longing that all creation give thanks to the Lord